



Published Data for 2018 - 2019

| 2018 – 2019 Data | | | | | | | | |
|--|-------------|--------------|------------|--------------|----------------------|------------------------|--------------------------|-----------------|
| | School ARE | National ARE | School GDS | National GDS | School Pupil Premium | National Pupil Premium | School Non-Pupil Premium | National non-PP |
| % achieving in reading, writing and maths | 47% | 64.8% | 10% | 10.5% | 38.9% | 51.2% | 58.3% | 70.7% |
| % achieved in reading | 50% | 73% | 10% | 27% | 38.9% | 61.9% | 66.7% | 78% |
| % achieved in writing | 60% | 78% | 13% | 20% | 44.4% | 67.7% | 83.3% | 83% |
| % achieved in EGPS | 70% | 78% | 13% | 36% | 61.1% | 67.2% | 83.3% | 82.6% |
| % achieved in Maths | 77% | 79% | 17% | 27% | 66.7% | 67.2% | 91.7% | 83.6% |
| progress in reading | -0.8 | 0.03 | | | -2.30 | -0.62 | 1.58 | 0.32 |
| progress in writing | 1.3 | 0.03 | | | -0.66 | 0.26 | 4.40 | 0.26 |
| progress in maths | 2.6 | 0.03 | | | 1.76 | -0.71 | 3.95 | 0.36 |
| Average Scaled Score Reading | 100 | 104 | | | 96.9 | 101.9 | 103.6 | 105.5 |
| Average Scaled Score EGPS | 103 | 106 | | | 101.3 | 103.8 | 105.8 | 107.4 |
| Average Scaled Score Maths | 104 | 105 | | | 101.9 | 102.5 | 106.2 | 106.1 |

KS1

| % achieving EXS+ and GDS in reading at KS1 | | | |
|---|-------|-------|-------|
| | 2017 | 2018 | 2019 |
| School EXS+ | 38.0% | 57.0% | 62.0% |
| National EXS+ | 76.0% | 75.0% | 75.0% |
| School GDS | 0.0% | 37.0% | 17.0% |
| National GDS | 25.0% | 26.0% | 25.0% |
| No. pupils | 29 | 30 | 30 |
| Pupil No. Gap (EXS) | -11 | -5 | -3 |
| Pupil No. Gap (GDS) | -7 | 3 | -2 |

| % achieving EXS+ and GDS in writing at KS1 | | | | |
|---|--|-------|-------|-------|
| | | 2017 | 2018 | 2019 |
| School EXS+ | | 41.0% | 40.0% | 62.0% |
| National EXS+ | | 68.0% | 70.0% | 69.0% |
| School GDS | | 0.0% | 7.0% | 14.0% |
| National GDS | | 16.0% | 16.0% | 15.0% |
| No. pupils | | 29 | 30 | 30 |
| Pupil No. Gap (EXS) | | -7 | -9 | -2 |
| Pupil No. Gap (GDS) | | -4 | -2 | 0 |

| % achieving EXS+ and GDS in maths at KS1 | | | |
|---|-------|-------|-------|
| | 2017 | 2018 | 2019 |
| School EXS+ | 41.0% | 50.0% | 69.0% |
| National EXS+ | 75.0% | 76.0% | 76.0% |
| School GDS | 0.0% | 3.0% | 7.0% |
| National GDS | 21.0% | 22.0% | 17.0% |
| No. pupils | 29 | 30 | 30 |
| Pupil No. Gap (EXS) | -9 | -7 | -2 |
| Pupil No. Gap (GDS) | -6 | -5 | -3 |

Phonics in Year 1 and 2

Pupils are counted as achieving the standard in Y1 and by end of Y2 (the latter measure is cumulative)

| % pupils achieving phonics standard in Year 1 | | | | |
|--|-------|-------|-------|-------|
| | 2016 | 2017 | 2018 | 2019 |
| School | 37.0% | 55.0% | 77.0% | 78.0% |
| National | 81.0% | 81.0% | 82.0% | 82.0% |
| No. pupils | 30 | 29 | 30 | 47 |
| Pupil No. Gap | -13 | -7 | -1 | -1 |

| % pupils achieving phonics standard by end of Year 2 | | | | |
|---|-------|-------|-------|-------|
| | 2016 | 2017 | 2018 | 2019 |
| School | 78.0% | 76.0% | 87.0% | 87.0% |
| National | 91.0% | 91.0% | 92.0% | 92.0% |
| No. pupils | 27 | 29 | 30 | 30 |
| Pupil No. Gap | -3 | -4 | -1 | -1 |

Early Years Foundation Stage (EYFS) Good Level of Development (GLD)

Pupils reaching expected development in 12 early learning goals

| % pupils reaching GLD at end of EYFS | | | | |
|---|-------|-------|-------|-------|
| | 2016 | 2017 | 2018 | 2019 |
| School | 23.0% | 43.0% | 44.0% | 57.0% |
| National | 69.3% | 70.7% | 71.5% | 72.0% |
| No. pupils | 30 | 30 | 43 | 30 |
| Pupil No. Gap | -13 | -8 | -11 | -4 |